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Southwestern Oklahoma State University

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A. General Information

Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? YES	
If yes, please provide the URL of the corresponding Web page: https://www.swosu.edu/administration/research/index.aspx#	

Address Information

Name of College/University:	Southwestern Oklahoma State University
Mailing Address:	100 Campus Drive
City/State/Zip/Country:	Weatherford, OK 73096 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	580-772-6611
WWW Home Page Address:	www.swosu.edu
Admissions Phone Number:	580-774-3782
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	100 Campus Drive
City/State/Zip/Country:	Weatherford, OK 73096 USA
Admissions Fax Number:	580-774-7131
Admissions E-mail Address:	admissions@swosu.edu
If there is a separate URL for your school's online application, please specify:	https://host2.swosu.edu/cc3/mxl.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

Source of institutional control (Check only one):

Public	YES
Private (nonprofit)	NO
Proprietary	NO

Classify your undergraduate institution:

Coeducational college	YES
Men's college	NO
Women's college	NO

Academic year calendar:

Semester	YES
Quarter	NO
Trimester	NO
4-1-4	NO
Continuous	NO
Differs by program (describe):	NO
Other (describe):	NO

Degrees offered by your institution:

Certificate	NO
Diploma	NO
Associate	YES
Transfer Associate	NO
Terminal Associate	NO
Bachelor's	YES

Postbachelor's certificate	NO
Master's	YES
Post-master's certificate	YES
Doctoral degree research/scholarship	NO
Doctoral degree -- professional practice	YES
Doctoral degree -- other	NO

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

Student Type	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Degree-seeking, first-time freshmen	420	549	11	11
Other first-year, degree-seeking undergraduates	156	227	19	27
All other degree-seeking undergraduates	924	1,317	170	411
Total degree-seeking	1,500	2,093	200	449
All other undergraduates enrolled in credit courses	0	0	91	117
Total undergraduates	1,500	2,093	291	566
Degree-seeking, first-time graduate students	21	42	16	52
All other degree-seeking graduate students	166	266	58	196
All other graduate students enrolled in credit courses				
Total graduate students	187	308	74	248
Total all undergraduates				4,450
Total all graduate students				817
GRAND TOTAL ALL STUDENTS				5,267

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Student Type	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	17	222	223
Hispanic/Latino	130	483	494
Black or African American, non-Hispanic	39	165	165
White, non-Hispanic	627	2,644	2,814
American Indian or Alaska Native, non-Hispanic	37	168	169
Asian, non-Hispanic	17	78	81
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
Two or more races, non-Hispanic	107	369	383
Race and/or ethnicity unknown	17	109	116
TOTAL	991	4,242	4,449

Persistence

Number of degrees awarded from July 1, 2017 to June 30, 2018

Certificate/diploma	0
Associate degrees	131
Bachelor's degrees	813
Postbachelor's certificates	
Master's degrees	217
Post-Master's certificates	7
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	82
Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2012 Cohort

FA12 Cohort groups	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	311	142	308	761
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
C- Final 2012 cohort, after adjusting for allowable exclusions	311	142	308	761
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	51	20	88	159
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	41	19	38	98
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	17	8	25	50
G - Total graduating within six years (sum of lines D, E, and F)	109	47	151	307
H - Six-year graduation rate for 2012 cohort (G divided by C)	35%	33%	49%	40%

Fall 2011 Cohort

FA11 Cohort groups	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	307	130	343	780
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2011 cohort, after adjusting for allowable exclusions	307	130	343	780
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	25	21	78	124
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	32	15	35	82
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	16	8	34	58
G - Total graduating within six years (sum of lines D, E, and F)	73	44	147	264
H - Six-year graduation rate for 2011 cohort (G divided by C)	0.237785016	0.338461538	0.428571429	0.338461538

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	66%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	968
Total first-time, first-year (freshman) women who applied	1537

Total first-time, first-year (freshman) men who were admitted	870
Total first-time, first-year (freshman) women who were admitted	1431

Total full-time, first-time, first-year (freshman) men who enrolled	420
Total part-time, first-time, first-year (freshman) men who enrolled	11

Total full-time, first-time, first-year (freshman) women who enrolled	549
Total part-time, first-time, first-year (freshman) women who enrolled	11

Do you have a policy of placing students on a waiting list?	NO
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Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	YES
High school diploma is required and GED is not accepted	NO
High school diploma or equivalent is not required	NO

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	NO
Recommend	YES
Neither require nor recommend	NO

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

TYPE OF ACADEMIC UNIT	Units Required	Units Recommended
Total academic units	15	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	0	0
Social studies	0	0
History	3	3
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	2
Other (specify)	2	2

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? The Sayre campus has open admission.

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record	Not Considered
Class rank	Very Important
Academic GPA	Very Important
Standardized test scores	Very Important
Application Essay	Not Considered
Recommendation(s)	Not Considered

Nonacademic

Interview	Not Considered
Extracurricular activities	Not Considered
Talent/ability	Not Considered
Character/personal qualities	Not Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Racial/ethnic status	Not Considered
Volunteer work	Not Considered
Work experience	Not Considered
Level of applicant's interest	Not Considered

SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	YES
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

SAT or ACT	Require
ACT only	Recommend
SAT only	Consider if Submitted

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	NO
ACT with writing recommended	NO
ACT with or without writing accepted	YES

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	NO
SAT with Essay component recommended	NO
SAT with or without Essay component accepted	YES

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

HOW USED	SAT essay	ACT essay
For admission	NO	NO
For placement	NO	NO
For advising	NO	NO
In place of an application essay	NO	NO
As a validity check on the application essay	NO	NO
No college policy as of now	NO	NO
Not using essay component	YES	YES

In addition, does your institution use applicants' test scores for academic advising?	YES
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Latest date by which SAT or ACT scores must be received for fall-term admission:	AUGUST 19, 2019
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Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	NO
ACT	YES
SAT Subject Tests	NO
AP	NO
CLEP	NO
Institutional Exam	YES; CPT USED
State Exam (specify):	NO

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	Not applicable	Number submitting SAT scores	Not applicable
Percent submitting ACT scores	96%	Number submitting ACT scores	946

TEST TYPE	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	Not applicable	Not applicable
SAT Math		
ACT Composite	18	24
ACT Math	17	24
ACT English	16	24
ACT Writing	Not applicable	Not applicable

Percent of first-time, first-year (freshman) students with scores in each range:

TEST SCORES	SAT Evidence-Based Reading and Writing	SAT Math
700-800	Not applicable	Not applicable
600-699	Not applicable	Not applicable
500-599	Not applicable	Not applicable
400-499	Not applicable	Not applicable
300-399	Not applicable	Not applicable
200-299	Not applicable	Not applicable
Totals should = 100%	Not applicable	Not applicable

TEST SCORES	ACT Composite	ACT English	ACT Math
700-800	6.98%	10.78%	1.69%
600-699	23.26%	17.55%	27.17%
18-23	49.15%	40.06%	38.27%
12-17	20.51%	28.01%	32.88%
6-11	0.11%	3.59%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	29%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	49%	
Percent in top half of high school graduating class	75%	
Percent in bottom half of high school graduating class	25%	
Percent in bottom quarter of high school graduating class	8%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		94%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	37.19%
Percent who had GPA between 3.50 and 3.74	18.65%
Percent who had GPA between 3.25 and 3.49	14.45%
Percent who had GPA between 3.00 and 3.24	10.66%
Percent who had GPA between 2.50 and 2.99	13.52%
Percent who had GPA between 2.0 and 2.49	4.92%
Percent who had GPA between 1.0 and 1.99	0.61%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.49%

Admission Policies

Application Fee

The on-line application is free. A written application has a \$15 fee.

Application closing date

Does your institution have an application closing date?	NO
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Are first-time, first-year students accepted for terms other than the fall?	YES
---	-----

Notification to applicants of admission decision is sent on a rolling basis after the first application.

Reply policy for admitted applicants	YES
--------------------------------------	-----

Deadline for housing deposit (MM/DD):	AUGUST 1
Amount of housing deposit:	\$100

Refundable in full if student does not enroll and requests by July 1.

Deferred admission

Does your institution allow students to postpone enrollment after admission?	YES
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Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	NO
---	----

Early Decision and Early Action Plans

Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	NO
---	----

Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	NO
---	----

D. TRANSFER ADMISSION

Fall Applicants

Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

Student Type	Applicants	Admitted Applicants	Enrolled Applicants
Men	146	145	134
Women	346	343	293
Total	492	488	427

Application for Admission

Indicate terms for which transfers may enroll:

Fall	Yes
Winter	No
Spring	Yes
Summer	Yes

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes
If yes, what is the minimum number of credits and the unit of measure?	24

Indicate all items required of transfer students to apply for admission:

High school transcript	Required of Some
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Required of Some
Statement of good standing from prior institution(s)	Required of Some

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	Not applicable
--	----------------

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
--	------

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Fall	Rolling Admission
Winter	Not applicable
Spring	Rolling Admission
Summer	Rolling Admission

Does an open admission policy, if reported, apply to transfer students?	Not applicable
---	----------------

Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	D
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Maximum number of credits or courses that may be transferred from a two-year institution:	60 credit hours
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Maximum number of credits or courses that may be transferred from a four-year institution:	90 credit hours
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Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

Describe other transfer credit policies: None	
---	--

Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	Yes
DANTES Subject Standardized Tests (DSST)	Yes

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	31 credit hours
--	-----------------

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	31 credit hours
--	-----------------

Are the military/veteran credit transfer policies on your website?	Yes
--	-----

If yes, please provide the URL where they can be located: https://www.swosu.edu/resources/catalog/undergrad/undergraduate-introduction-a.pdf	
--	--

Describe other military/veteran transfer credit policies unique to your institution: Not applicable	
---	--

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	Yes
Cooperative education program	No
Cross-registration	No
Distance learning	Yes
Double major	Yes
Dual enrollment	No
English as a Second Language (ESL)	Yes
Exchange student program (domestic)	Yes
External degree program	No
Honors Program	Yes
Independent study	Yes
Internships	Yes
Liberal arts/career combination	No
Student-designed major	Yes
Study abroad	Yes
Teacher certification program	Yes
Weekend college	No
Other (specify):	No

This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Yes
Computer literacy	Yes
English (including composition)	Yes
Foreign languages	No
History	Yes
Humanities	Yes
Mathematics	Yes
Philosophy	No
Sciences (biological or physical)	Yes
Social science	Yes
Other (describe): Human, Cultural, and Social Diversity	Yes

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

Student Group	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	9%
Percent of men who join fraternities	Not available	1%
Percent of women who join sororities	Not available	1%
Percent who live in college-owned, -operated, or -affiliated housing	57%	27%
Percent who live off campus or commute	43%	73%
Percent of students age 25 and older	1%	24%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	23

Activities offered Identify those programs available at your institution.

Campus Ministries	Yes
Choral groups	Yes
Concert band	Yes
Dance	No
Drama/theater	Yes
International Student Organization	Yes
Jazz band	Yes
Literary magazine	Yes
Marching band	Yes
Model UN	Yes
Music ensembles	Yes
Musical theater	Yes
Opera	Yes
Pep band	Yes
Radio station	No
Student government	Yes
Student newspaper	Yes
Student-run film society	No
Symphony orchestra	No
Television station	No
Yearbook	Yes

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:	No
Naval ROTC is offered:	No
Air Force ROTC is offered:	No

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	Yes
Men's dorms	Yes
Women's dorms	Yes
Apartments for married students	Yes
Apartments for single students	No
Special housing for disabled students	No
Special housing for international students	No
Fraternity/sorority housing	No
Cooperative housing	No
Theme housing	No
Wellness housing	No
Other housing options (specify):	No

G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:
<https://www.swosu.edu/administration/sfs/npcalc/npcalc.aspx>

If your institution's 2019-2020 academic year costs of attendance are not available at this time, provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

Not available until approximately July 1, 2019

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

Category	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	Not applicable	Not applicable
PUBLIC INSTITUTIONS Tuition In-district	\$5,940	\$5,940
PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,940	\$5,940
PUBLIC INSTITUTIONS Out-of-state:	\$12,840	\$12,840
NONRESIDENT ALIENS Tuition:	\$12,840	\$12,840
REQUIRED FEES:	\$1,395	\$1,395
ROOM AND BOARD: (on-campus)	\$5,830	\$5,830
ROOM ONLY: (on-campus)	\$2,500	\$2,500
BOARD ONLY: (on-campus meal plan)	\$3,330	\$3,330

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	Not applicable
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Other: Not applicable

Number of credits per term a student can take for the stated full-time tuition	Not applicable
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Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
--	----

Do tuition and fees vary by undergraduate instructional program?	Yes
--	-----

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	10 percent
--	------------

Provide the estimated expenses for a typical full-time undergraduate student:

Expense	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,218	\$1,218	\$1,218
Room only	Not applicable	Not applicable	\$2,304
Board only	Not applicable	\$1,440	\$3,348
Transportation	\$2,808	\$2,808	\$2,808
Other expenses	\$4,014	\$3,042	\$4,014

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	Not applicable
PUBLIC INSTITUTIONS	
In-district:	\$198
PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$198
PUBLIC INSTITUTIONS	
Out-of-state:	\$428
NONRESIDENT ALIENS:	\$428

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Section B, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Section B cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items below:	2018-2019 estimated
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Which needs-analysis methodology does your institution use in awarding institutional aid?
Institutional methodology (IM)

Scholarships/Grants	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Federal	\$7,893,888	\$413,450
State (i.e., all states, not only the state in which your institution is located)	\$4,587,568	\$254,996
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$680,925	\$1,098,313
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$536,340	\$736,671
Total Scholarships/Grants	\$13,698,720	\$2,503,430
Self-Help	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Student loans from all sources (excluding parent loans)	\$6,851,598	\$9,848,430
Federal Work-Study	\$2,119,244	Not applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$8,970,842	\$9,848,430
Other		
Parent Loans	\$3,064,296	\$8,035,570
Tuition Waivers		
Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$3,754,871	\$2,476,812
Athletic Awards	\$543,920	\$1,178,880

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in the prior section.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Student Group	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking undergraduate students	971	3601	638
Number of students in prior line who applied for need-based financial aid	889	2990	362
Number of students in prior line who were determined to have financial need	737	2406	320
Number of students in prior line who were awarded any financial aid	724	2358	294
Number of students in prior line who were awarded any need-based scholarship or grant aid	603	1783	186
Number of students in the same cohort who were awarded any need-based self-help aid	504	1789	206
Number of students in the same cohort who were awarded any non-need-based scholarship or grant aid	417	876	34
Number of students in the same cohort whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	159	487	48
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	56.3%	59.2%	51.0%
The average financial aid package of those in the same cohort. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 5,562	\$ 5,516	\$ 3,350
Average need-based scholarship and grant award of those awarded such aid	\$ 3,932	\$ 3,859	\$ 2,311
Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those awarded such aid	\$ 2,060	\$ 2,405	\$ 2,365
Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those awarded need-based self-help aid and were also awarded a need-based loan	\$ 1,586	\$ 1,990	\$ 2,158

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in the first section. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Student Group	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
Number of degree-seeking undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	43	176	6
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in prior line	\$ 1,619	\$ 1,101	\$ 575
Number of degree-seeking undergraduates who were awarded an institutional non-need-based athletic scholarship or grant	76	289	5
Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in prior line	\$ 2,058	\$ 2,924	\$ 3,278

Note: These are the graduates and loan types to include and exclude in order to fill out the following section.

Include all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.
Include only loans made to students who borrowed while enrolled at your institution.
Include co-signed loans.

Exclude students who transferred in.
Exclude money borrowed at other institutions.
Exclude parent loans

Exclude students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	390
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Number and percent of students in class (defined above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average should only be the cumulative average of federal loans, and the private loans average should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	187	47.95%	\$17,187
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	181	46.41%	\$16,741
Institutional loan programs.	Not applicable	Not applicable	Not applicable
State loan programs.	Not applicable	Not applicable	Not applicable
Private student loans made by a bank or lender.	14	3.59%	\$13,136

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in the first section.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	Yes
Institutional non-need-based scholarship or grant aid is available	Yes

Institutional scholarship or grant aid is not available	No
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If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	Not applicable
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	Not applicable
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	Not applicable
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Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	Yes
CSS/Financial Aid PROFILE	No
International Student's Financial Aid Application	No
International Student's Certification of Finances	No
Other (specify):	None

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	Yes
Institution's own financial aid form	Yes
CSS/Financial Aid PROFILE	No
State aid form	No
Noncustodial PROFILE	No
Business/Farm Supplement	No
Other (specify):	None

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	March 1
Deadline for filing required financial aid forms:	March 1
No deadline for filing required forms (applications processed on a rolling basis):	Not applicable

Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis:	Yes
If yes, starting date:	March 15

Indicate reply dates:

Students must reply by (date):	Not applicable
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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	Yes
Direct Unsubsidized Stafford Loans	Yes
Direct PLUS Loans	Yes

Federal Perkins Loans	No
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	No
Other (specify):	Not applicable

Scholarships and Grants

NEED-BASED:

Federal Pell	Yes
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SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No
Other (specify):	Not applicable

Criteria used in awarding institutional aid.	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	Yes	No
Art	Yes	Yes
Athletics	Yes	Yes
Job skills	No	No
ROTC	No	No
Leadership	Yes	Yes
Minority status	No	Yes
Music/drama	Yes	Yes
Religious affiliation	No	No
State/district residency	Yes	Yes

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

Not applicable

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:		
University employees included or excluded in the survey	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Faculty Sub-Cohort Groups	Full-Time	Part-Time	Total
a) Total number of instructional faculty	202	91	293
b) Total number who are members of minority groups	25	7	32
c) Total number who are women	106	59	165
d) Total number who are men	96	32	128
e) Total number who are nonresident aliens (international)	8	0	8
f) Total number with doctorate, or other terminal degree	138	14	152
g) Total number whose highest degree is a master's but not a terminal master's	61	54	115
h) Total number whose highest degree is a bachelor's	3	22	25
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	31	1	32

Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2018 Student to Faculty ratio	19 to 1	(based on	3880	students
		and	201	faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Section Size

Section Size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Enrollment	109	260	191	92	50	35	1	738

Undergraduate Class Sub-Section Size

Sub-Sctn. Size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Enrollment	3	11	11	0	0	0	0	25

J. DEGREES CONFERRED

Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	0%	0%	0%	1
Natural resources and conservation	0%	0%	0%	3
Architecture	0%	0%	0%	4
Area, ethnic, and gender studies	0%	0%	0%	5
Communication/journalism	0%	0%	1.6%	9
Communication technologies	0%	0%	0%	10
Computer and information sciences	0%	.8%	2%	11
Personal and culinary services	0%	0%	0%	12
Education	0%	0%	11.2%	13
Engineering	0%	0%	.6%	14
Engineering technologies	0%	0%	4.1%	15
Foreign languages, literatures, and linguistics	0%	0%	.2%	16
Family and consumer sciences	0%	0%	0%	19
Law/legal studies	0%	0%	0%	22
English	0%	0%	.6%	23
Liberal arts/general studies	0%	38.2%	0%	24
Library science	0%	0%	0%	25
Biological/life sciences	0%	0%	2.2%	26
Mathematics and statistics	0%	0%	.1%	27
Military science and military technologies	0%	0%	0%	28 & 29
Interdisciplinary studies	0%	0%	2.5%	30
Parks and recreation	0%	0%	8%	31
Philosophy and religious studies	0%	0%	0%	38
Theology and religious vocations	0%	0%	0%	39
Physical sciences	0%	0%	1.2%	40
Science technologies	0%	0%	0%	41
Psychology	0%	0%	3.1%	42
Homeland Security, law enforcement, firefighting, and protective services	0%	13%	1.2%	43
Public administration and social services	0%	0%	0%	44
Social sciences	0%	0%	.6%	45
Construction trades	0%	0%	0%	46
Mechanic and repair technologies	0%	0%	0%	47
Precision production	0%	0%	0%	48
Transportation and materials moving	0%	0%	0%	49
Visual and performing arts	0%	0%	2%	50
Health professions and related programs	0%	47.3%	42.9%	51
Business/marketing	0%	.8%	15.4%	52
History	0%	0%	.4%	54
Other	0%	0%	0%	Not applicable
TOTAL (should = 100%)	0.00%	100.00%	100.00%	Not applicable